



# A Day in the Old Canmore Life

## 2018-2019 Program Details

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**Locations:** Starts and ends at the Canmore Museum, includes walking tour around Downtown Canmore

**Approximate Schedule:**

- 25 Minute Introduction and characters
- 75 Minute walk around downtown
- 20 Minutes back at museum to complete stories and wrap up.

**Curriculum Connection:**

*Grade 2 Social Studies*

- acknowledge, explore and respect historic sites and monuments
- value oral history and stories as ways to learn about the land
- what individuals and groups contributed to the development of the communities
- appreciate how stories of the past connect individuals and communities to the present
- analyze how the community being studied emerged

**Purpose:**

To allow students to have an engaging, hands-on experience that allows them to take on the role of a person from Canmore's past, while travelling to different historic sites around Downtown Canmore and imagining how life used to look.

**Detailed Activity Outline:**

*Introduction to Program*

- Students are introduced to stories as a way of telling about the past, before each being given a blank book that are going to use to create the story of the daily life of someone in Canmore. Students choose the name and the occupation of their character, and get into costume for the walking tour.

### *Walking Tour*

- The walking tour takes students past Policeman's Creek, the Barracks, Union Hall, and Canmore Hotel, while talking about the importance of these locations to Canmore's history, and having students build their character's story.

### *Wrap Up*

- At the end of the program, we return to the museum. Hand in our costumes, draw the remainder of our stories, and talk about how other people (for example, the Nakoda) would create different stories about their daily life in the valley.
- Students will have the opportunity to explore the museum if time allows.