



Our Land, Our People, Our Stories

2018-2019 Program Details

Locations: Canmore Museum. The program may also be brought into your classroom.

Approximate Schedule:

This program takes place over 3, 2 hour sessions. These sessions may be shortened or combined on request.

- Part 1: Museum Design
- Part 2: Historic Mining Town Design
- Part 3: Using museums to tell the Stories of our Historic Mining Towns

Curriculum Connection:

Grade 4 Social Studies

- Demonstrate respect for places and objects of historical significance
- In what ways do the physical geography and natural resources of a region determine the establishment of communities?
- How does living in a particular community, region or province help shape individual and collective identity?

Purpose:

To allow students to experiment with the idea of museum exhibits and museum design as a way of telling stories about a town or community. This program starts by having students design exhibits and stories about past communities in Canmore provided by the Canmore Museum, before encouraging them to get creative and design and tell the story of their own imagined mining towns.

Detailed Activity Outline:

Part 1: Past Communities in the Bow Valley

2 Hours, Canmore Museum

The first lesson introduces students to the role that museums have in telling stories of the past, using artifacts, pictures, and oral stories. Students are given artifacts and information from the museum teaching collection that relate to past groups in Canmore. Their role, using the artifacts and the information provided, is to create a museum exhibit telling the story of a past group in Canmore. They will then take on the role of museum interpreters to teach their exhibit to their classmates.

Part 2: Historic Mining Town Design

2 Hours, Canmore Museum or in your classroom

Students will learn the ways communities change over time, by building Lego® mining towns of their own that reflect the growth and changes of Canmore.

Part 3: Using museums to tell the Stories of our Historic Mining Towns

2 hours, Canmore Museum or in your classroom

Students will document and display the stories of how their communities have changed over time to create a town museum. This will be followed up with the chance to tour each other's towns and museums to conclude the program.