



# Naming Our Way Through History

## 2018-2019 Program Details

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**Locations:** Either at the Canmore Museum or at the Classroom

**Approximate Schedule:**

- 15 Minute, introduction
- 45 Minute, role-playing and mapping.
- 45 Minute, creating a new map of Canmore and sharing.
- 15 Minute, wrap up and clean up.

**Curriculum Connection:**

*Grade 5 Social Studies*

- acknowledge the contributions made by diverse cultural groups to the evolution of Canada
- recognize how changes in society can affect identity
- What do stories of British peoples tell us about the British history, culture and presence in Canada?
- What do the stories of First Nations, Métis and Inuit peoples tell us about their beliefs regarding the relationship between people and the land?
- How do stories of Chinese immigrants (i.e., railway workers) contribute to an understanding of the development of Canada?

**Purpose:**

To introduce students to the variety of people and perspectives that have shaped the way we see our own home by allowing them to adopt and share the personalities and stories of these people, before considering how their own choices could change the way we see the valley.

**Activity Outline:**

*Introduction to Program*

- Students are welcomed to the museum, and start the program by learning the stories behind a few different names for Canmore and the Bow Valley.

*Fill in the Map (Part 1)*

- Students are each given a place name, a story, and a blank map of the Bow Valley. Their task is to completely fill in the map of the Bow Valley using the stories that other students have shared with them, while also sharing their own story.

#### *Fill in the Map (Part 2)*

- After a brief talk about the completed maps of the Bow Valley, as it is today, students are given the opportunity to rename a map of Bow Valley by selecting a variety of names that recognize the town's history, have personal meaning to them, describe the geological features, and/or honour the Bow Valley's Indigenous connections.
- The best of these maps will be selected for display on the museum's website.

#### *Wrap-Up*

- After mapping, students will be given the opportunity to briefly explore the museum exhibit.

#### **Additional Resources**

- To learn more about the renaming of Ha Ling peak, we recommend watching the CBC Absolutely Canadian Documentary on it, available for free online here:  
<https://watch.cbc.ca/media/media/absolutely-canadian/ha-ling-peak/38e815a-00f31f38dae>
- <http://www.peakfinder.com/peaks> has the names and stories behind the majority of the peaks and passes in the Canadian Rockies.