



Our Land, Our People, Our Stories

2018-2019 Program Details

Location: Canmore Museum. The program may also be brought into your classroom.

Approximate Schedule:

- 10 Minutes: Introduction
- 40 Minutes: Museum exhibit design
- 60 Minutes: Museum visiting and tour guiding
- 10 Minutes: Clean up

Curriculum Connection:

Grade 4 Social Studies

- Demonstrate respect for places and objects of historical significance
- In what ways do the physical geography and natural resources of a region determine the establishment of communities?
- How does living in a particular community, region or province help shape individual and collective identity?

Purpose:

To allow students to experiment with the idea of museum exhibits and museum design as a way of telling stories about a town or community. This program has students design exhibits and stories about past communities in Canmore provided by the Canmore Museum.

Detailed Activity Outline:

1. Students are welcomed to the museum and given the role of museum curators.
2. Students are assigned an exhibit to curate.
3. Using the materials provided and additional information they find in the exhibit, students create an exhibit about their assigned topic.

4. Students split into two groups: visitors and guides. As visitors they travel to other museums, completing their information sheet as they go. As guides, they show off their museum exhibits and provide information to their visitors.
5. Swap guides and visitors.
6. Wrap-up and clean up.